



Darul Arqam Educational Trust
Registered Charity No. 1092608

Functional Conversational Arabic Entry Lv 2

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Functional Conversational Arabic Programme Entry Lv 2

Overview:

This is a unique programme continues from the previous level 1 Conversational Arabic course that provides students with the opportunity to learn more detailed language skills in 12 weeks. New scenarios will be explored and with adding further layers of details and scenarios such as reading basic newspaper reports, radio news bulletins, countries, nationalities and capital cities. political activities, eating out and planning future events. The course is for students who have successfully completed level 1 or of a similar standard (please email Darul Arqam if you wish to take a placement test). The method is immersive to enable students to speak in the shortest time possible. Considerable time of the lesson will be devoted to stimulate conversation amongst all students present in Arabic. The course seeks to introduce students to new conversation scenarios making use of their present vocabulary to communicate in Arabic. Use will also be made of conversation pieces, stories and short paragraphs. The lessons will be taught in English, and delivered in a manner to make the language relevant to use abroad when visiting any Arabic speaking country. All previous students who have successfully finished the level 1 course are eligible to enter this course.

Aims:

- To develop a grounding in the fundamentals of the Arabic language
- Be able to introduce yourself and hold a conversation
- An understanding of Arabic in a variety of contexts
- A knowledge of Arabic vocabulary and structures
- Transferable language learning skills
- The ability to communicate effectively in Arabic
- Awareness and understanding of countries and communities where Arabic is spoken.
- Acquire core vocabulary
- To lay a foundation for further advanced study of the language

Objectives:

- To become proficient and confident in various verbal contexts
- To be able to recall and articulate vocabulary with correct usage
- To memorise the core vocabulary with meanings and their plurals
- To be able to introduce oneself and ask another for their response
- To cover the most important grammatical concepts in the Arabic language
- To understand and translate Arabic signs
- To know how to use various Arabic-English & Arabic-Arabic dictionaries
- Understanding of the appropriateness of a wide range of Arabic structures and expressions in a given context
- The ability to understand and passages written in Arabic on everyday topics
- The ability to understand spoken Arabic and to engage in spoken discourse on everyday topics

Pre-requisites

To be able to read the Arabic script

Course Structure and Work Load:

A one hour class one day a week.

Wednesday

7.pm – 8 pm

As mentioned this is an accelerated part time program for committed and serious students, who intend to learn the conversational Arabic. We therefore expect students to spend an additional 2 hours (minimum) per week outside of class reviewing the day's lessons, memorizing new vocabulary, completing home work. Moreover punctuality and attendance is a mandatory requirement.

The module is graded based upon a percentage.

The minimum pass mark is 50%

50% - 60% = Pass

61% - 70% = Merit

71% or above = Distinction

(If you do not achieve the minimum pass mark you will have the opportunity to re-take the assessment)

- The fortnightly quiz. The scores are based on the overall average at the end of each module, which contributes 10% towards your overall module grade
- The end of term written test is worth 40%
- Each student must present a portfolio of evidence of exercises completed from the book. This component carries 50 % of the total mark.
- Each quiz, presentation, and test is judged based upon the criteria provided on the following pages.

Assessment Criteria

Weekly Quiz

- 1 out of 10 = 10%
- 2 out of 10 = 20%
- 3 out of 10 = 30%
- 4 out of 10 = 40%
- 5 out of 10 = 50%
- 6 out of 10 = 60%
- 7 out of 10 = 70%
- 8 out of 10 = 80%
- 9 out of 10 = 90%
- 10 out of 10 = 100%

Written Test Criteria

- The exam papers for each module carry a maximum grade of 100 marks.
- The focus of the test is to assess knowledge acquisition. Therefore the number of marks awarded for each question depends upon the number of correct answers one recalls.
- The pass mark for the end of course written test is 50%. However if this mark is not obtained, there will be a possibility of a retake after receiving reflective feedback from the course leader.
- The descriptor for each grade is described below:

0 - 49% = Unsatisfactory.

Inadequate level of knowledge acquisition. Student is not considered to have reached a level of basic proficiency in the subject. Recommended to retake test.

50%-60% = Pass – Satisfactory.

The student has demonstrated a basic understanding and level of proficiency in the subject.

A little over half of the issues concerning the subject are understood, yet there are many areas of weakness that require further reading and revision.

61%-70% = Merit – Good.

The student has demonstrated an intermediate level of understanding and proficiency of the subject.

Majority of the question are answered correctly, and the answers clearly show a good understanding; however a few minor mistakes have been made and there are a few areas that still require revision.

71% = Distinction – Excellent. The student has demonstrated an advanced level of understanding and proficiency of the subject. All questions have been answered, with a few minor mistakes, moreover the answers reflect an exceptional command of the subject.

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Materials, Resources, and Arrangement for Portfolio



Resources Needed:

- 1 x Lever arch folders
- 20 Extended dividers
- A4 Lined paper refill pad
- 20 Plastic wallets
- Pens

Core Texts

- Mastering Arabic part 1 (2nd Ed)
J Wightwick & Mahmoud Gaafar (Palgrave Macmillan Master Series UK).
- Mastering Arabic activity book part 1(2nd Ed)
J Wightwick & Mahmoud Gaafar (Palgrave Macmillan Master Series UK).
- Gateway to Arabic Handwriting
I Alawiye (Anglo Arabic Graphics Ltd, UK)

These core texts will be supplemented by additional materials throughout the course.

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Week	Book		Objectives	Notes
1	Introduction	Lesson 1	1.To introduce the structure of the course and the materials 2.Understand what the aims and objectives of the course are 3.To be clear on the expectations and requirements of the course 4.Introduce the Arabic Language - Handwriting practice 5.Introducing yourself – the long introduction	Introduction
2	Unit 10	Lesson 2	1.Counting Things 2 How much ? 3 Shopping trip 4 Describing what you have	
3	Unit 11	Lesson 3	Plurals and Colours Different types of plurals Colours The party	
4	Unit 12	Lesson 4	What happened yesterday ? Difference between ما / ماذا Questioning Particles Verbs	
5	Unit 12	Lesson 5	Joining sentences together Zaynabs alibi Using a dictionary	
6	Unit 13	Lesson 6	Wish you were here More Numbers What is the temperature like ?	
7	Unit 14	Lesson 7	All the President's Men Days of the Week Unit 15 – Review (h/w)	
8	Unit 16	Lesson 8	Conversational Exercise Shopping (Unit 15) Every day	
9	Unit 17	Lesson 9	Eating & Drinking Waiter In the kitchen	
10	Unit 18	Lesson 10	Comparing things The car rental office Weak verbs & verb forms	
11	Unit 19	Lesson 11	Future plans An international tour The flying bicycle	
12	Unit 20	Lesson 12	Review and quiz	

Student sign: _____

Date: _____

Course leader sign: _____

Date: _____

(This should be kept up to date as part of the student portfolio. Once the grades have been approved by the course leader the tracking sheets will be signed off by both the course leader and the student and submitted as part of the student portfolio)