



Darul Arqam Educational Trust
Registered Charity No. 1092608

Certificate in Arabic & Islamic Studies

Course Details

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Certificate in Arabic and Islamic Studies

Overview:

This is a unique programme that provides students with the opportunity to explore the core Islamic Sciences. The course seeks to introduce students to the primary and secondary sources of Shari'ah along with the fundamental values and concepts of Islam, employing a blend of classical and contemporary academic Islamic works that have been contextualised in modern day jurisprudential ethos. The lessons will be taught in English, and delivered in a manner to make the sciences relevant to Muslims in contemporary western societies. Furthermore students will have the opportunity to take an extra optional module in Classical/MS Arabic.

Aims:

- To develop a sound grounding in the Islamic Sciences
- To develop a foundation in Islamic Studies with a focus on *Da'wah*/ Community work

Objectives:

- To demonstrate a comprehensive understanding of the details concerning the technical and historical significance of the Sciences of the Quran, Sciences of *Hadith*, and the Principles of Jurisprudence (*Usul al-Fiqh*)
- To become proficient and confident in all areas of *Fiqh al-Ibadat*
- To be able to recall and articulate the fundamentals of *Aqidah al-Islamiyyah* along with their intellectual and scriptural proofs
- To memorise the 40 *Hadith* of Imam al-Nawawi in Arabic and English, as well as being able to recall key areas of commentary on each *Hadith*
- To recognise and recall the fundamentals of *Da'wah*, and demonstrate understanding by considering its application in contemporary society
- To know and apply the rules of *Tajweed*
- To have committed the last *Juz* of the Quran to Memory
- To explore the concept of Islamic Spirituality/ *Ihsan* as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations

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Subjects:

Module 1: Usul al-Fiqh	10 Credits
Module 2: Fiqh al-Hanafiyah	10 Credits
Module 3: Ulum al-Hadith	10 Credits
Module 4: Hadith al-Nabawiyah	10 Credits
Module 5: Ulum al-Quran	10 Credits
Module 6: Tajweed al-Quran	10 Credits
Module 7: Tahfeez Juz Amma	10 Credits
Module 8: Aqidah al-Islamiyah	10 Credits
Module 9: Tazkiyah al-Nafs	10 Credits
Module 10: Principles of Da'wah	10 Credits

Class Times:

Tuesdays	6.30pm-9.30pm
Thursdays	6.30pm-9.30pm

Modular Assessments:

Weekly Quiz	10%
Individual/ Group Module Presentations	40%
End of Module Tests	50%
Portfolio of Evidence	Compulsory Component

Scheme of Work

Week	Tuesday: Topic	Objectives	Thursday: Topic	Objectives
1	Ulum al-Quran	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of The Qur'an And Revelation, with specific regard to:</p> <ul style="list-style-type: none"> • Revelation and scripture before the Qur'an • Revelation and how it came to the prophet Muhammad (s) • Beginning of the revelation <p>2.Understand the virtues of reciting Surah Fatiha, and Surah Baqarah, especially its last two verses</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>Definition of Tajweed The Aim of Tajweed Etiquettes Dua for Reading Quran</p> <p>To have committed Surah Fatiha to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations. (Chapters of Etiquettes of waking up and using the lavatory)</p>
2	Ulum al-Quran	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of Transmission Of The Qur'anic Revelation with specific regard to:</p> <ul style="list-style-type: none"> • Memorization and oral transmission • Transmission of the written text • The <i>masahif</i> of the companions • The <i>mushaf</i> of 'Uthman • Early manuscripts • Old manuscripts of the Qur'an • The Qur'an in print <p>2.Understand the virtues of reciting Surah Kahf (especially first 10 verses and last 10 verses)</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>The Hollow Cavity The Throat</p> <p>To have committed Surah Nass, Falaq, and Ikhlaas to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of Ablution)</p>
3	Ulum al-Quran	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of Form, Language And Style, with specific regard to:</p> <ul style="list-style-type: none"> • Language and vocabulary • Literary forms and style • Style <p>2.Understand the virtues of reciting Surah Yasin</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>The Nasal Cavity The Lips The Tongue</p> <p>To have committed Surah Masad, Nasr, and Kauther to memory with correct pronunciation and intonation.</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of ritual bath, dry ablution, setting out to the mosque, and staying in the mosque)</p>

4	Ulum al-Quran	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of Understanding The Text, with specific regard to:</p> <ul style="list-style-type: none"> • Meccan and Madinan revelations • Asbab al-nuzul • Al-nasikh wa al-mansukh • Variety of modes • The various readings <p>2.Understand the virtues of reciting Surah Waqiah</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: The Sifaat Al-Hams</p> <p>To have committed Surah ma'oon, qurayssh, and feel to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of time from sunrise to midday)</p>
5	Ulum al-Quran	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of Interpreting The Text, with specific regard to:</p> <ul style="list-style-type: none"> • <i>Tafsir</i> and ta'wil • <i>Tafsir</i> by <i>sahabah</i> • <i>Tafsir</i> by <i>tabi'un</i> • <i>Tafsir</i> bi al-ra'y • Translation of the Qur'an <p>2.Understand the virtues of reciting Surah Mulk</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Al-Shidah</p> <p>To have committed Surah Humazah, asr, Takathur to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of preparation for other prayers)</p>
6	Ulum al-Quran	<p>1.Demonstrate an understanding of specific issues related to the Sciences of the Quran such as:</p> <ul style="list-style-type: none"> • The Qur'an as a miracle • The Qur'an and science • The Qur'an and the orientalist • Reading and studying the Qur'an • Etiquette with the Qur'an <p>2.Understand the virtues of reciting Surah Ikhlās and the 'Muawadhatain'</p> <p>3.To assess learning through a short written test</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Al-Itbaaq Al-Ithlaaq Al-Isti'laa</p> <p>To have committed Surah Qariah to memory with correct pronunciation and intonation</p> <p>Individual/ Group Presentations for Ulum al-Quran Module.</p>

7	Ulum al-Hadith	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of the study of hadith. With specific reference to</p> <ul style="list-style-type: none"> • Why hadith is studied? • The word hadīth • Authority of Hadīth as a source of law • The 4 Stages of development of hadīth • Isnad System <ul style="list-style-type: none"> ○ Al-matn ○ Al-sanad ○ Jarh wa Ta'deel and examples 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Safeer Qalqala</p> <p>To have committed Surah Adiyat to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of sleep)</p>
8	Ulum al-Hadith	<p>1.To develop and demonstrate a comprehensive understanding of:</p> <ul style="list-style-type: none"> • Techniques of Matn Analysis • Divergence in hadīth, • following hadīth in fiqh • Report in respect to its acceptance and rejection <ul style="list-style-type: none"> a. Saheeh b. Da'if 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Al-Leen Al-Inhiraaf Al-Taqreer</p> <p>To have committed Surah Zalzalah to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes and method of prayer)</p>
9	Ulum al-Hadith	<p>1.To develop and demonstrate a comprehensive understanding of:</p> <ul style="list-style-type: none"> • The contradictory report, • The report with respect to who it is ascribed to, • The report in respect to its chain of narration 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Tafashi Istitala</p> <p>To have committed Surah Bayyinah to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of Friday)</p>

10	Ulum al-Hadith	<p>1.To develop and demonstrate a comprehensive understanding of:</p> <ul style="list-style-type: none"> The report with respect to the number of chains of narration, The fabricated report, Qualifications to convey report and methods of conveyance 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Al-Tarqeeq Al-Tafkheem</p> <p>To have committed Surah Qadr to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Etiquettes of fasting)</p>
11	Ulum al-Hadith	To assess learning through a short written test	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Ra</p> <p>To have committed Surah Alaq to memory with correct pronunciation and intonation</p> <p>Individual/ Group Presentations for Ulum al-Hadith module</p>
12	Usul al-Fiqh	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the technical and historical significance of the study the Principles of Islamic Jurisprudence (Usul al-Fiqh). With specific regard to the role of the Quran and Sunnah</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Laam</p> <p>To have committed Surah Tin to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the eyes and ears)</p>
13	Usul al-Fiqh	<p>1.To develop and demonstrate a comprehensive understanding of the details concerning the source of Islamic law called ijma</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Noon Saakin and Tanween: Ith-haar</p> <p>To have committed Surah Sharh to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the Tongue 1)</p>

14	Usul al-Fiqh	<p>1.To develop and demonstrate a comprehensive understanding of the technical details concerning the source of Islamic law called Qiyas</p> <p>2. Apply understanding of Qiyas with some case studies</p>	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Noon Saakin and Tanween: Idhgaam</p> <p>To have committed Surah Duha to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the tongue 2)</p>
15	Usul al-Fiqh	<p>1.To develop and demonstrate a comprehensive understanding of the technical details concerning the sources of Islamic law in relation to:</p> <ul style="list-style-type: none"> • Maslaha • Istihsaan • Istihsaab • Urf • Madhab of the Sahabah • Maqasid al-Shariah 	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Noon Saakin and Tanween: Iqlaab</p> <p>To have committed Surah Layl to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the stomach, private parts, hands and feet)</p>
16	Usul al-Fiqh	<p>To assess learning through a short written test</p>	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>To have committed Surah Shams to memory</p> <p>Individual/ Group Presentations for Usul al-Fiqh module</p>
17	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Types of water • Purification of utensils and clothes 	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Noon Saakin and Tanween: Ikhfaa</p> <p>To have committed Surah Balad to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the Heart: envy and ostentation)</p>

18	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Istinja • Ablution • Ghusal 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Rules of Meem Saakin</p> <p>To have committed Surah Fajr to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of Sins committed with the heart: conceit, arrogance, and pride)</p>
19	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Tayamum • Khuf 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Different types of idhgaam</p> <p>To have committed Surah Ghashiyah to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of etiquettes with Allah)</p>
20	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Menstruation • Purifying filth 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Types of Madd</p> <p>To have committed Surah Ala to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of the etiquettes of the scholar)</p>

21	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Adhan • Arkaa/ Shuroot of Salah • Imamate • Nullification of Prayer • Barriers • The disliked 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Types of Madd 2</p> <p>To have committed Surah Tariq to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of the etiquettes of the student)</p>
22	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Cutting prayer • Witr Salah • Nafl • Travelling • Prayer of the sick • The Excused, catching prayers, • Missed prayers 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Types of Madd 3</p> <p>To have committed Surah Buruj to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of etiquettes of the child with parents)</p>
23	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Prayer on conveyances (e.g. boat, plane etc) • Tarawih • Prayer in the Ka'bah • Different types of sujud • Jumuah, eid, eclipse, fear and rain prayers 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Types of Madd 4</p> <p>To have committed Surah Inshiqaaq to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of people you do not know, and friends and brothers)</p>

24	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Janaza and those aspects connected to it 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed Surah Mutaifeen to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of intellect and good character)</p>
25	Fiqh al-Ibadat	<p>To demonstrate a clear understanding of the application of rules pertaining to:</p> <ul style="list-style-type: none"> • Basics overview of Sawm and Zakah 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed Surah Infitaar to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (uprightness, absence of greed, honesty)</p>
26	Fiqh al-Ibadat	<p>To assess learning through a short written test</p>	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed Surah Takwir to memory with correct pronunciation and intonation</p> <p>Individual/ Group Presentations for Fiqh al-Ibadat module</p>

27	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in Allah • Contemporary: Arguments for/ against the belief in God <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Intentions • Hadith Jibril • 5 pillars of Islam 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>Application through recitation of Selected Surah</p> <p>To have committed 1st half of Surah Abasa to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of the etiquettes of friendship)</p>
28	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in Angels • Contemporary: Evolution – True or False? <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • The livelihood, life-span, and actions of people • Removal of Innovations • The lawful and unlawful is clear • Religion is sincerity • Protection of a Muslim 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>Application through recitation of Selected Surah</p> <p>To have committed 2nd half of Surah Abasa to memory with correct pronunciation and intonation</p> <p>To explore the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations (Chapters of acquaintances)</p>
29	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in Books • Contemporary: Religion – The cause of war and death? <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Orders depend on ability • Seeking the good and lawful • Leaving doubtful matters • Leaving matters that do not concern oneself • Perfection of faith 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to:</p> <p>Application through recitation of Selected Surah</p> <p>To have committed 1st half of Surah Naziat to memory with correct pronunciation and intonation</p> <p>To review the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations</p>

30	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in Prophets • Contemporary: Morality - Right and Wrong <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Protection of Muslim blood • Islamic Manners • Forbidding anger • Proficiency in all things 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed 2nd half of Surah Naziat to memory with correct pronunciation and intonation</p> <p>To review the concept of Islamic Spirituality/ <i>Ihsan</i> as outlined by Imam al-Ghazali, and evaluate how it can be internalised and applied in everyday situations</p>
31	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in the Day of Judgment/ Last day/ After Life • Contemporary: Life after death? <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Good behaviour • Remembrance of Allah • Shame modesty is part of Faith • Keeping steadfast 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed 1st half of Surah Naba' memory with correct pronunciation and intonation</p>
32	Aqidah & Hadith	<p>1.To be able to recall and articulate the fundamentals of:</p> <ul style="list-style-type: none"> • Classical: Belief in Destiny • Contemporary: Free will and The 'problem' of evil <p>Along with their intellectual and scriptural proofs</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Depending on obligatory deeds • Guideline for a Muslim • Forbidding of oppression • All actions of a believer are charity • Minor acts are valuable 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed 2nd half of Surah Naba' to memory with correct pronunciation and intonation</p>
33	Aqidah & Hadith	<p>1.To assess learning through a short written test</p> <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Righteousness • Upholding the sunnah • Attainment of paradise • The limits set by Allah • True renouncing 	Tajweed, Juz Amma, & Tazkiyah	<p>To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>To have committed all Surahs of the final Juz to memory with correct pronunciation and intonation</p> <p>Individual/ Group Presentations for Aqidah al-Islamiyyah module</p>

<p>34</p>	<p>Principles of Dawah & Hadith</p>	<p>To recognise and recall the fundamentals of <i>Da'wah</i>, and demonstrate understanding by considering its application in contemporary society, with specific regard to:</p> <ul style="list-style-type: none"> • Incitement to call unto God • The individual who has been entrusted with the duty of calling unto God • Understanding those thing which hinder one to call unto God • Understanding the meaning of the 'individual call' along with its characteristics • Techniques of the individual call • The spiritual etiquettes of the call <p>2.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Not harming or reciprocating harm • Making oaths • Forbidding evil • Brotherhood • Helping others • Compassion of Allah 	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>1.To know and apply the rules of <i>Tajweed</i>, with specific reference to: Application through recitation of Selected Surah</p> <p>2.To have committed all Surahs of the final Juz to memory with correct pronunciation and intonation</p> <p>3.To able to recall key areas of commentary on hadith of:</p> <ul style="list-style-type: none"> • Supererogatory acts • Pardoning mistakes • The life of this world • Following what the Prophet has brought • Allah is the most forgiving
<p>35</p>	<p>Principles of Dawah & Hadith</p>	<p>1.To assess learning of Hadith and Da'wah through a short written test</p>	<p>Tajweed, Juz Amma, & Tazkiyah</p>	<p>To assess learning of <i>Tajweed</i> through a short written test Application through recitation of Selected Surah</p> <p>To have committed all Surahs of the final Juz to memory with correct pronunciation and intonation</p> <p>Individual/ Group Presentations for Principles of Da'wah module</p>

- The course has 10 modules - each worth 10 credits.
- In order to obtain the Al-Azhar University Accreditation one must complete and pass ALL modules
- Each module is graded based upon a percentage.

The minimum pass mark is 50%

50% - 60% = Pass

61% - 70% = Merit

71% or above = Distinction

(If you do not achieve the minimum pass mark you will have the opportunity to re-take the assessment)

- Presentations topics are set, from which students must select 1 topic. Moreover students must agree the topic that they will present with the course leader beforehand. The presentations are worth 40% of the module
- The weekly quiz is multiple choice. The scores are based on the overall average at the end of each module, which contributes 10% towards your overall module grade
- The end of term written test is worth 50%
- Each student must present a portfolio of evidence. The details regarding the arrangement of the portfolio can be found in the section 'Material, Resources, and Arrangement of Portfolio'. Although this component of the course does not carry a weighting, it is nevertheless compulsory.
- Each quiz, presentation, and test is judged based upon the criteria provided on the following pages.

Assessment Criteria

Weekly Quiz Multiple Choice Criteria

- 1 out of 10 = 10%
- 2 out of 10 = 20%
- 3 out of 10 = 30%
- 4 out of 10 = 40%
- 5 out of 10 = 50%
- 6 out of 10 = 60%
- 7 out of 10 = 70%
- 8 out of 10 = 80%
- 9 out of 10 = 90%
- 10 out of 10 = 100%

Presentation Criteria:

Presentations are judged on the following areas:

- a) Clarity of speech and Confidence
- b) Presentation Material
- c) Subject Knowledge
- d) Accuracy
- e) Answering Questions

A total of 4 marks are available for each above-mentioned area of assessment. The marking descriptor is provided below:

1 Mark = Poor

- a) The student is not confident and delivery of presentation is affected by the lack of clarity during delivery of the presentation
- b) The presentation material is inadequate and shows no/ very little preparation
- c) The student does not show understanding of the subject
- d) The information is inaccurate
- e) The student is unable to answer questions

2 Marks = Adequate

- a) The student struggles to deliver presentation. Nevertheless understood with great difficulty, due to lack of clarity during delivery
- b) The materials show some sign of preparation, and some thought gone into the preparing the presentation
- c) Subject knowledge shows minimal understanding (no outside reading on the subject)
- d) The presentation of the subject although mostly correct has some major errors
- e) The questions are answered but with great difficulty

- a) Shows signs of confidence and the delivery is clear
- b) The presentation shows clear signs of good preparation and some thought gone into preparing materials to deliver presentation
- c) Good subject knowledge. Evidence of some outside reading on the subject
- d) Mostly accurate with some minor errors
- e) Confidently answers questions with little difficulty

4 Marks = Excellent

- a) Confident and clear in delivery and expression
- b) Presentation materials are excellent, clear signs of dedicated effort, time and thought put into delivery
- c) Subject knowledge is Excellent. Clear signs of a lot of outside reading (citations clear in the presentation)
- d) No errors in accuracy of information presented
- e) Confidently answers questions with no major problems

Written Test Criteria

- The exam papers for each module carry a maximum grade of 100 marks.
- The focus of the test is to assess knowledge acquisition. Therefore the number of marks awarded for each question depends upon the number of correct answers one recalls.
- The pass mark for the end of module written test is 50%. However if this mark is not obtained, there will be a possibility of a retake after receiving reflective feedback from the course leader.
- The descriptor for each grade is described below:

0 - 49% = Unsatisfactory.

Inadequate level of knowledge acquisition. Student is not considered to have reached a level of basic proficiency in the subject. Recommended to retake test.

50%-60% = Pass – Satisfactory.

The student has demonstrated a basic understanding and level of proficiency in the subject.

A little over half of the issues concerning the subject are understood, yet there are many areas of weakness that require further reading and revision.

61%-70% = Merit – Good.

The student has demonstrated an intermediate level of understanding and proficiency of the subject.

Majority of the question are answered correctly, and the answers clearly show a good understanding; however a few minor mistakes have been made and there are a few areas that still require revision.

71% = Distinction – Excellent. The student has demonstrated an advanced level of understanding and proficiency of the subject. All questions have been answered, with a few minor mistakes, moreover the answers reflect an exceptional command of the subject.

Resources Needed:

1 x Lever arch folders
10 Extended dividers
A4 Lined paper refill pad
200 Plastic wallets
Pens

Folder Sections:

Section 1 – Ulum al-Quran

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Week 6 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 2 – Ulum al-Hadith

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 3 – Usul al-Fiqh

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 4 – Fiqh al-Ibadat

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Week 6 – Notes and Weekly Quiz

Section 4 cont...

Week 7 – Notes and Weekly Quiz
Week 8 – Notes and Weekly Quiz

Week 9 – Notes and Weekly Quiz
Week 10 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 5 – Aqidah al-Islamiyah

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Week 6 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 6 – Hadith al-Nabawiya

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Week 3 – Notes and Weekly Quiz
Week 4 – Notes and Weekly Quiz
Week 5 – Notes and Weekly Quiz
Week 6 – Notes and Weekly Quiz
Week 7 – Notes and Weekly Quiz
Week 8 – Notes and Weekly Quiz
Week 9 – Notes and Weekly Quiz
Week 10 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 7 – Principles of Da'wah

Week 1 – Notes and Weekly Quiz
Week 2 – Notes and Weekly Quiz
Presentation Notes and Resources
End of Module Test

Section 8 – Tazkiyah al-Nafs

35 weeks - Notes for each week required

Section 9 – Tajweed al-Quran

35 weeks - Notes for each week required

(In addition: Hadith and Juz Amma 'Tracking Sheets', and 'Weekly Quiz and End of Module Test Scores' logging sheets' need to be placed at the front of the folder , signed and dated by both the student and lecturer [see pages 17-20])

Suggested Reading List

Ulum al-Quran:

- Ahmed Von Denffer (1994), Ulum al-Quran, Leicester: Islamic Foundation
- Mufti Taqi Uthmani (2006), Approach to the Quranic Sciences, New Delhi: Darul Ishaat
- Dr. M. Mohar Ali, The Quran, and The Orientalists, Ipswich: JIMAS Publishers
- Shah Wali ullah Dehlawi (2002) Al-Fauz al-kabir fi usul al-Tafsir, Trans: G.N Jalbani, New Delhi: Darul Ishaat

Ulum al-Hadith:

- Dr M.M. Azami (1978), Studies in Hadith Methodology and literature, American Trust Publication
- Zubair Siddiqi (1993), Hadith Literature, Cambridge: Islamic Text Society
- Mustafa As-Siba'ee (2008), The Sunnah and its role on Islamic legislation, Qatar: IIPH
- Dr Gibril F. al-Haddad (2005), Sunnah Notes (vols 1), Trans: Musa Furbur, London: Aqsa Publications
- Jonathan A C Brown (2009), Hadith, Oxford: One World Publications
- Dr Hashim Kamali (2005), A Textbook of Hadith Studies, Leicester: Islamic Foundation

Usul al-Fiqh:

- Hashim Kamali (2002), Principles of Islamic Jurisprudence, Cambridge: Islamic Text Society
- Hashim Kamali, (2008) Shariah Law: An Introduction, Oxford: One World Publications
- Ta Ha Jabbar al-Alwani (2003), Source methodology in Islamic Jurisprudence: Ulul al-Fiqh al-Islami, London: IIIT
- Wael B Hallaq (1999), History of Islamic Legal Theories: Introduction to Sunni Usul al-Fiqh, Cambridge: Cambridge University Press

Fiqh al-Hanafiyah:

- Hassan al-Shurunbulali (2007), Nur al-Iddah: Light of Clarification, Trans: Wesam Charkawi, USA: Ligare Printers
- Abul Ikhlas al-Shurunbulali (2010), Maraqqi al-Sa'adat: Ascent to Felicity, Trans: Faraz Khan, London: White Thread Press

Aqidah al-Islamiyyah:

- Imam Abu Ja'far al-Tahawi, al-Aqidah al-Tahawiyyah, Trans: Iqbal Ahmad Azami, Leicester: UK Islamic Academy
- Imam Abu Hanifa (2007), Fiqh al-Akbar, Trans: Abdur Rahman ibn Yusuf, London: White Thread Press
- Mustapha Mahmoud (1994), Dialogue with an Atheist, Trans: Yehia Mohammad, London: Dar al-Taqwa publishers

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Hadith al-Nabawiyyah:

- Imam Nawawi (2009), Imam Nawawi's commentary on the 40 Hadith, Trans: Abdassamad Clarke, London: Ta-Ha Publishers
- Ibn Rajab al-Hanbali (2007), Compendium of Knowledge and Wisdom, Trans: Abdassamad Clarke, London: Turath Publishers

Tazkiyyah

- Imam al-Ghazali (2009), A Letter to a Disciple: Ya Ayhal Walad, Trans: T.J. Winter, Cambridge: Islamic Text Society
- Imam al-Ghazali (2010), The Beginning of Guidance: Bidayatul al-Hidayah, Trans: Mashhad al-Allaf, London: White Thread Press
- Imam al-Ghazali (2001), Deliverance from Error: Munkidh min al-Dhalal, Trans: R.J. McCarthy, Louisville: Fons Vitae
- Imam Abdullah ibn Alawi al-Haddad (2003), The Book of Assistance, Louisville: Fons Vitae

Principles of Da'wah

- Habib Abdur Rahman al-Saqqaf (2008), 'Promulgation of the Individual Call', in The Trodden Path, Trans: Abu Abdullah, (Unpublished)

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Week	Topic	Test score	Evaluation. (Comments regarding areas of improvement)
1	Ulum al-Quran		
2	Ulum al-Quran		
3	Ulum al-Quran		
4	Ulum al-Quran		
5	Ulum al-Quran		
6	Ulum al-Quran		End of module test grade: Overall weekly quiz grade:
7	Ulum al-Hadith		
8	Ulum al-Hadith		
9	Ulum al-Hadith		
10	Ulum al-Hadith		
11	Ulum al-Hadith		End of module test grade: Overall weekly quiz grade:
12	Usul al-Fiqh		
13	Usul al-Fiqh		
14	Usul al-Fiqh		
15	Usul al-Fiqh		
16	Usul al-Fiqh		End of module test grade: Overall weekly quiz grade:
17	Fiqh al-Ibadat		
18	Fiqh al-Ibadat		
19	Fiqh al-Ibadat		
20	Fiqh al-Ibadat		
21	Fiqh al-Ibadat		
22	Fiqh al-Ibadat		
23	Fiqh al-Ibadat		
24	Fiqh al-Ibadat		
25	Fiqh al-Ibadat		
26	Fiqh al-Ibadat		End of module test grade: Overall weekly quiz grade:
27	Aqidah & Hadith		
28	Aqidah & Hadith		
29	Aqidah & Hadith		

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30	Aqidah & Hadith		
31	Aqidah & Hadith		
32	Aqidah & Hadith		
33	Aqidah & Hadith		End of module test grade: Overall weekly quiz grade:
34	Principles of Dawah & Hadith		
35	Principles of Dawah & Hadith	Da'wah: Hadith:	End of module test grade (POD): Overall weekly quiz grade (Hadith):

Student sign: _____ Date: _____

Course leader sign: _____ Date: _____

(This should be kept up to date as part of the student portfolio. Once the grades have been approved by the course leader the tracking sheets will be signed off by both the course leader and the student and submitted as part of the student portfolio)

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Tracking Sheet: Checklist of Surahs Memorised

	Surah	Track	Notes
1	Al-Naba' – The Tidings		
2	Al-Naziat – Those who drag forth		
3	Abasa – He frowned		
4	Al-Takweer – The Darkening		
5	Al-Infitaar – The Cleaving		
6	Al-Mutaffifeen – Those who deal in fraud		
7	Al-Inshiqaaq – The splitting asunder		
8	Al-Buruj – The Stars		
9	Al-Tariq – The Night Visitant		
10	Al-A'la – The Most High		
11	Al-Ghashiyah – The Enveloper		
12	Al-Fajr – The dawn		
13	Al-Balad – The City		
14	Al-Shams – The Sun		
15	Al-Layl – The Night		
16	Al-Duha – The Morning Brightness		
17	Al-Sharh – The Solace		
18	Al-Tin – The Fig		
19	Al-Alaq – The Clot		
20	Al-Qadr – The Night of Power		
21	Al- Bayyinah – The Clear Sign		
22	Al-Zalzalah – The earthquake		
23	Al-Adiyat – The Coursers		
24	Al-Qariah – The Striking Hour		
25	Al-Takathur – Rivalry in Worldly Increase		
26	Al-Asr – The Time		
27	Al-Humazah – The Slanderer		
28	Al-Feel – The Elephant		
29	Quraysh – Quraysh		
30	Al-Ma'oon – The small kindness		
31	Al-Kauther – The Abundance		
32	Al-Nasr – The Help		
33	Al-Masad – The Pal Fibre		
34	Al-Ikhlaas – The Unity		
35	Al-Falaq – The Daybreak		
36	Al-Naas - Mankind		

Student sign: _____ Date: _____

Course leader sign: _____ Date: _____

(This should be kept up to date as part of the student portfolio. Once the grades have been approved by the course leader the tracking sheets will be signed off by both the course leader and the student and submitted as part of the student portfolio)

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Tracking Sheet: Checklist for Hadith Memorised

	Hadith Title	Track	Notes
1	Intentions		
2	Hadith Jibril		
3	Pillars of Islam		
4	Livelihood, Life-span, and actions		
5	Removal of Innovation		
6	Lawful and Unlawful is clear		
7	Religion is Sincerity		
8	Protection of Muslims		
9	Orders depend on Ability		
10	Seeking the good and lawful		
11	Leaving doubtful matters		
12	Leaving matters of no concern to oneself		
13	Protection of Faith		
14	Protection of Muslim Blood		
15	Islamic Manners		
16	Forbidding Anger		
17	Proficiency in all things		
18	Good Behaviour		
19	Remembrance of Allah		
20	Shame/Modesty is part of Faith		
21	Keeping steadfast		
22	Depending on obligatory deeds		
23	Guideline for a Muslim		
24	Forbidding oppression		
25	All actions of a Believer are charity		
26	Minor acts are valuable		
27	Righteousness		
28	Upholding the Sunnah		
29	Attainment of Paradise		
30	The limits set by Allah		
31	True renouncing		
32	Not harming or reciprocating harm		
33	Making Oaths		
34	Forbidding Evil		
35	Brotherhood		
36	Helping Others		
37	Compassion of Allah		
38	Supererogatory acts		
39	Pardoning Mistakes		
40	The life of this world		
41	Following Prophet (saw)		
42	Allah is all forgiving		

Student sign: _____

Date: _____

Course leader sign: _____

Date: _____